# Calderdale Theatre School Child Protection – A code of good practice

It is the policy of Calderdale Theatre School (CTS) to safeguard the welfare of all young people using our services by protecting them from neglect and from physical, sexual and emotional harm.

For all staff, trustees and volunteers (aged 18 and over) involved in the work of CTS, this is essential information – keep it with you. More details on our safeguarding policies can be obtained from our Safeguarding Officer.

### What happens if...?

If you suspect abuse, a young person confides in you, or a complaint is made about any adult or about yourself, it is your duty to report the concern:

### If a young person tells you about abuse by someone else:

- 1. Allow the young person to speak without interruption, accepting what is said.
- 2. Offer immediate understanding and reassurance, while passing no judgement.
- 3. Advise that you will try to offer support but that you must pass the information on.
- 4. Immediately tell a senior staff member or the Safeguarding Officer
- 5. Write careful notes of what was said; use actual words wherever possible
- 6. Sign, date and pass your notes to the Safeguarding Officer
- 7. Ensure that no situation arises which could cause any further concern and always inform a senior staff member and the Safeguarding Officer of the action you have taken.

### If you have a concern about a young person's safety and well being:

- 1. Immediately tell a senior staff member or Safeguarding Officer.
- 2. Write careful notes of what you witnessed, heard or were told.
- 3. Sign, date and pass your notes to the Safeguarding Officer.
- 4. Ensure that no situation arises which could cause any further concern.

#### If you receive a complaint or allegation about any adult or about yourself:

- 1. Immediately tell a senior staff member or Safeguarding Officer.
- 2. Write careful notes of what you witnessed, heard or were told.
- 3. Sign, date and pass your notes to the Safeguarding Officer.
- 4. Try to ensure no-one is placed in a position which could cause further compromise.

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Note: Any adult associated with CTS has the right to report any concerns, or suspicions about another adult or young person in confidence and free from harassment.

You must refer; you <u>must not</u> investigate.

If in any doubt about policy or procedure please contact the Safeguarding Officer, [enter details] If during non-working hours, please [enter procedure].

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#### Code of behaviour

- **DO** put this code into practice at all times
- DO treat everyone with dignity and respect
- DO set an example you would wish others to follow
- **DO** treat all young people equally show no favouritism
- **DO** plan activities that involve more than one other person being present, or at least are within sight and hearing of others
- **DO** follow the recommended adult/young people ratios for meetings and activities
- **DO** respect a young person's right to personal privacy
- **DO** avoid unacceptable situations within a relationship of trust e.g. a sexual relationship with a young person over the age of consent
- DO have separate sleeping accommodation for young people, adults and young leaders working with a younger section
- DO allow young people to talk about any concerns they may have
- DO encourage others to challenge any attitudes or behaviours they do not like
- **DO** avoid being drawn into inappropriate attention seeking behaviour e.g. tantrums and crushes
- DO ensure a no alcohol policy when young people are in your care adults and young people
- DO make everyone aware of CTS's child protection procedures young people, parents/carers, young leaders and other helpers
- **DO** remember this code even at sensitive moments e.g. when responding to bullying, bereavement or abuse
- DO keep other staff informed of where you are and what you are doing
- **DO** remember someone else might misinterpret your actions, no matter how well-intentioned
- DO take any allegations or concerns of abuse seriously and refer immediately
- **DO NOT** trivialise abuse
- **DO NOT** form a relationship with a young person that is an abuse of trust
- DO NOT permit abusive peer activities e.g. initiation ceremonies, bullying
- **DO NOT** engage in inappropriate behaviour or contact physical, verbal, sexual
- **DO NOT** play physical contact games with young people
- DO NOT make suggestive remarks or threats to a young person, even in fun
- **DO NOT** use inappropriate language writing, phoning, email or internet
- DO NOT let allegations, suspicions, or concerns about abuse go unreported
- **DO NOT** just rely on your good name to protect you